

Rosses Community School



JCSP Policy 2012/2013

Criteria for selection of students:

- Low academic performance in national school
- Disruptive behaviour in primary and secondary school
- Poor results in entrance tests
- Lack of confidence, low-self-esteem and poor social skills
- Serious difficulties in literacy and numeracy
- A record of high absenteeism from school
- Interview with parent

Personnel involved in the selection process:

- Principal
- Deputy Principal
- Year Head
- JCSP Co-ordinator
- Subject teachers by referral forms
- HSL
- Guidance Counsellor
- Learning Support teacher
- Parents
- Resource teacher
- SEN teachers

Re-visiting of original selection:

- Original selection is revisited through referral process with SEN teachers
- Involved in this process are SEN teachers, JCSP co-ordinator, HSL teacher and management

Organisation of JCSP:

- JCSP students in single class units
- Mixed ability
- Withdrawal
- Special Needs Cohort

Curriculum Provision:

Subjects taught to JCSP students in First Year:

English, Irish, Maths, Geography, History, French, Science, Home Economics, Woodwork, Metalwork, SPHE, PE, RE, CSPE, Literacy and Numeracy, Music, Art, Craft and Design, Reasonable Accommodation Classes

Subjects taught to JCSP students in Second Year:

English, Irish, Maths, Geography, History, French, Science, Home Economics, Woodwork, Metalwork, SPHE, PE, RE, CSPE, Literacy and Numeracy, Music, Art, Craft and Design, RAC

Subjects taught to JCSP students in Third Year:

English, Irish, Maths, Geography, History, French, Science, Home Economics, Woodwork, Metalwork, SPHE, PE, RE, CSPE, Literacy and Numeracy, Music, Art, Craft and Design,

Subjects taken by JCSP students at Junior Certificate Examination:

English, Irish, Maths, Geography, History, French, Science, Home Economics, Woodwork, Metalwork, Art, Craft and Design, Music, CSPE,, Art, Craft and Design

Literacy Strategies used:

JCSP Initiatives, JCSP classes, SEN, resource teaching, Make a Book initiative, Reading Room, Whole-school initiative-DEAR, timetabled literacy classes, Writer in Residence initiative

Numeracy Strategies used:

JCSP Initiatives, JCSP classes, SEN, resource teaching, timetabled numeracy classes

Cross-curricular Strategies:

DEAR, JCSP initiatives, Make a Book

Organisation of profiling:

Profiling takes place twice a year, November and April, with all JCSP teachers

Profiling data is stored in the JCSP Co-ordinator's office

Teachers take on subject statements when it best suits the class they have. They do the statement with the whole class or usually, just the target group.

Cross-curricular statements, such as 'attendance' and 'punctuality' are used across all subjects.

General cross-curricular statements are mainly used with JCSP initiatives

Programme co-ordination and development:

Two hours is allocated to programme co-ordination

There is a core team in the process of being developed at the moment

Core team will include HSL, JCSP Co-ordinator, SCP, Career Guidance, Management

There will be timetabled core team weekly meetings, with a written agenda and minutes

Teaching Team:

24 teachers in First Year

16 teachers in Second Year

18 teachers in Third Year

Induction of New Teachers:

Through whole staff planning days

Students' Folders:

A ring binder folder is used

Used for storing statements and inserting photographs of JCSP initiatives

They are stored in Room 31- the library

Involvement in JCSP initiatives

Subject-specific, literacy, numeracy or generic initiatives may be taken on each year

In selecting initiatives, there is an emphasis on literacy and numeracy initiatives, preferably with a wider group than the target group. Preference is also given to initiatives with a practical element to them. Availability of teachers to take on initiatives is also a consideration.

Teachers involved varies, but at the moment, Mrs B.Brennan, Mrs. C. Gallagher, Mr. Ward and Mr. Mac Niallais are leading initiatives

JCSP Resources

Resources are ordered through the programme co-ordinator, with management approval

At the beginning of the year meeting, teachers are made aware of new resources by co-ordinator by showing samples and by referring to the JCSP website. The SEN team also promote new resources

Informing Parents

Through one-to-one meetings and general meetings in September and October, and also, at the end of year awards ceremony

Information is also given out by distribution of pamphlets

This is done by the management, co-ordinator or SEN team

Parental Involvement in JCSP

Parents are invited in to an information meeting in October, a Christmas celebration in December and an end of year awards ceremony in May. On occasion there might be a CD or book launch as well.

JCSP Postcards

Postcards are sent home by class teachers and SEN team to inform parents of good progress or behaviour by students

JCSP Celebration Events

These occur at Christmas and at the end of year, and occasionally, if there is a launch of a book or CD.

MAB Exhibition

Mrs Brennan, English teacher co-ordinates the entry for MAB

Past entries like Haiku poetry book and CD have been sold locally, and are also on display on the official JCSP website. A copy of the grandparent's book was presented to each grandparent

Professional development for teachers

National in-service courses attended by school staff include;

- Co-ordinators meetings
- Schools new to JCSP
- Teachers new to JCSP
- Developing Readers and Readers spaces
- Whole-school Approach to Literacy
- DEIS Planning
- DEIS Planning for Literacy
- Numeracy Planning and Classroom Strategies
- Talk across the classroom
- Literacy across the Curriculum
- Gaeilge

In 2009, a 'literacy strategy' in-service was given to the whole staff by the JCSP support service and a 'comic life' in-service was delivered by an independent instructor

We are presently planning a 'numeracy in-service' for the whole staff for this term